Reflection: PSILabs -Strengths, Weaknesses + Roles



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Presented at Labs for Systems Change event on May 26, 2014:



Hosted by:

MaRS Solutions Lab



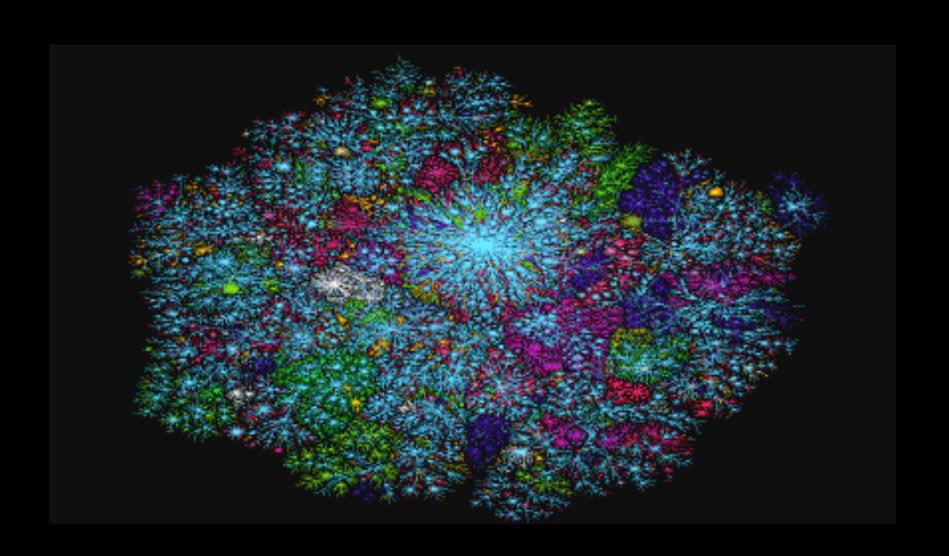
In support by:







Labs – what, how and where next





















PEMANDL







Behavioural insights team





THE AUSTRALIAN CENTRE FOR SOCIAL INNOVATION

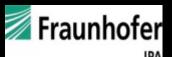




Nesta **Innovation** Lab + Centre for Social Action









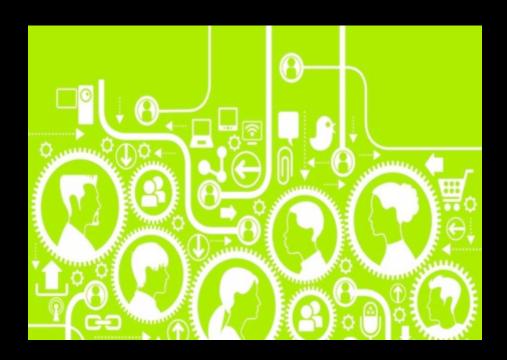
Typology

Labs distinguished:

- By method (design, data, psychology, hybrid &c)
- By field (education and healthcare to development)
- By how upstream or downstream
- By how direct or indirect
- By how involved with government
- By how oppositional
- Bees, trees and both

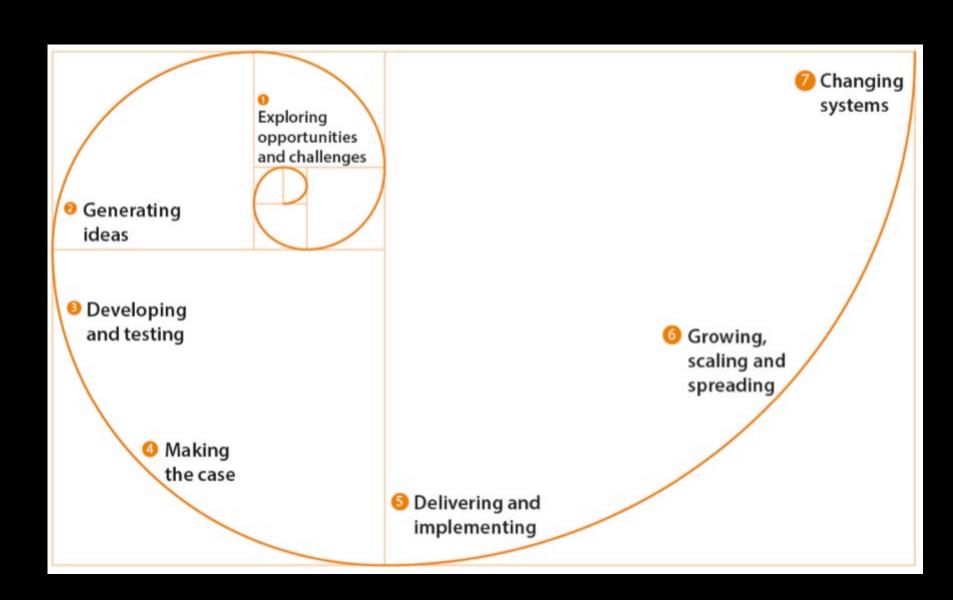
A shared theory?

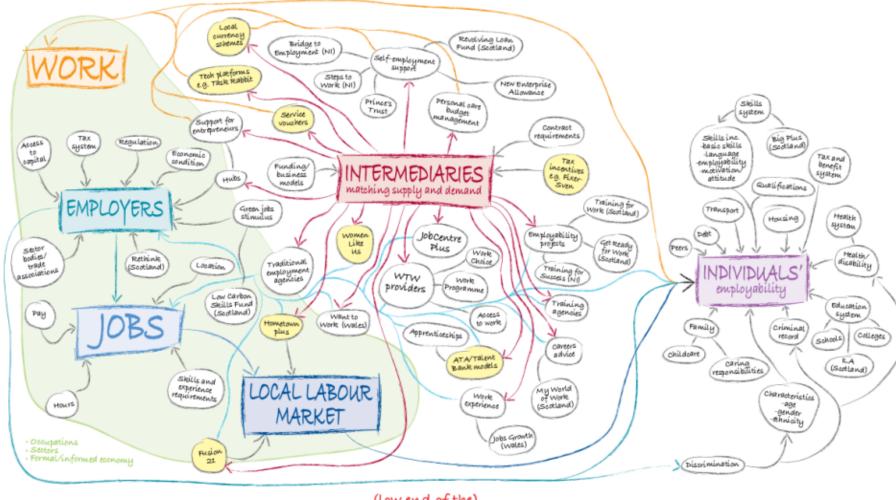
- Iterative view of policy bottom up and top down rather than purely top down
- Bringing the human back in experience and insight
- Learning by doing, fast experiment rather than slow policy
- Deal with deep causes, systems change allied to action



Jobs?

We complicate to understand, and simplify to act



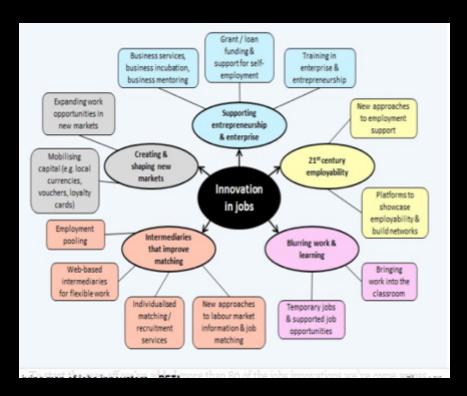


(low end of the)

THE LABOUR MARKET SYSTEM

DEMAND <





Number of want ads containing 'ios' or 'android', mont	h ending	6/5/2013
UK total	6285	
		share of
		national total
London metropolitan area	3247	52%
Manchester metropolitan area	281	4%
Blackburn/Burnley	248	4%
Cambridge	242	4%
Oxford	237	4%
Bristol metropolitan area	225	4%
West Midlands metropolitan area	184	3%
Swindon	138	2%
Data: Indeed.co.uk, South Mountain Economics LLC		



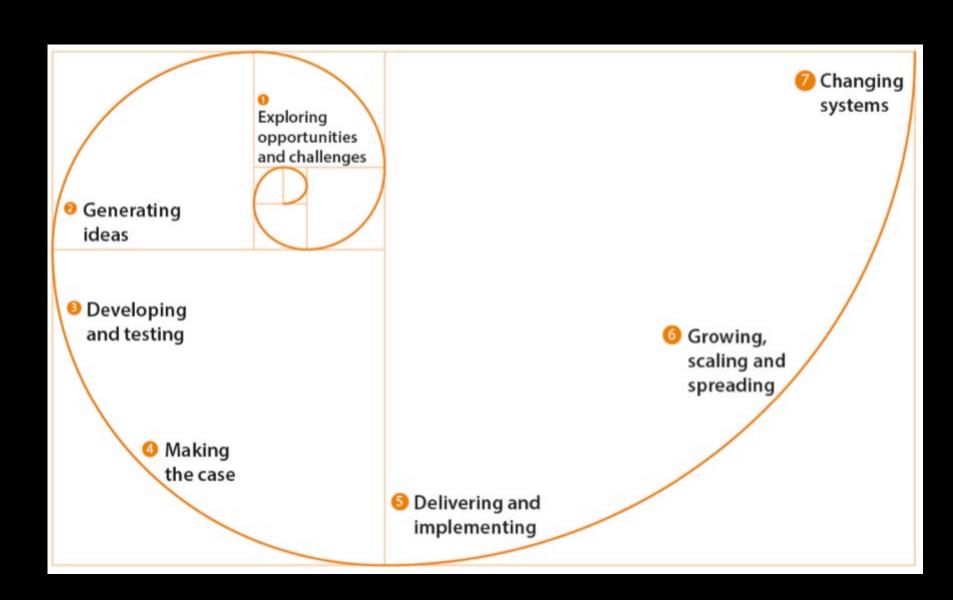


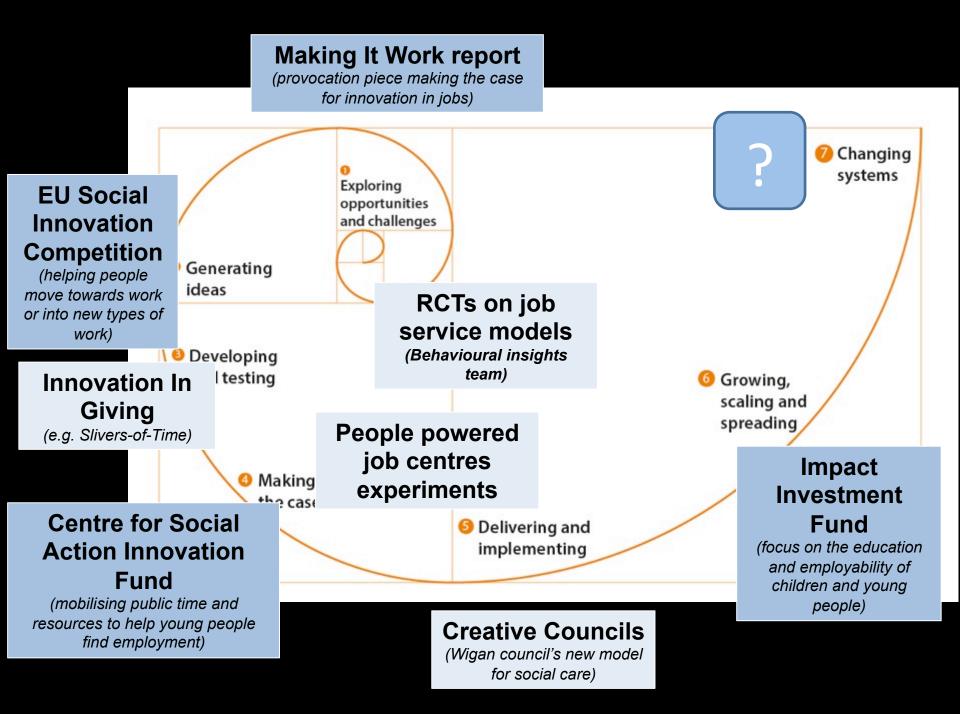
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Centre for Social Action Innovation Fund

A £14 million fund to support the growth of innovations that mobilise people's energy and talents to help each other, working alongside public services. Show more







Standards of evidence: how to link creative innovation to impact at scale?

Level 5

You have manuals, systems and procedures to ensure consistent replication



Level 4

You have one + independent replication evaluations that confirms these conclusions

Level 3

You can demonstrate causality using a control or comparison group

Level 2

You capture data that shows positive change, but you cannot confirm you caused this

Level 1

You can describe what you do and why it matters, logically, coherently and convincingly



- Efficacy of method can we improve how we do what we do?
- Recombinant innovation how to grow capability?
- Models of impact and scale can we develop better handover mechanisms?
- Demonstrating success, timescales and metrics
 - how can we best persuade sceptics?
- Radical's dilemma- how much should we work inside or outside?
- Accelerating learning how do we support each other?

Lessons from the German dye industry:

- dynamic coevolution of a sector, government policy and education;
- cross-pollinators;
- strong links to key centres of new knowledge.

